

St Nicholas School

Evidencing the Impact of the Primary PE and Sport Premium

2022-2023





Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding.

This means that you must use the PE and sport premium to:

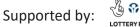
- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

Schools should use the PE and sport premium to secure improvements in the following 5 key indicators:

- 1. Engagement of all pupils in regular physical activity
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and physical activities offered to all pupils
- 5. Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 A variety of new and updated areas for the pupils to explore and increase their enjoyment of physical activity both during and outside of PE lessons such as an updated Trim trail, a new KS1 playground with equipment and a new MUGA. 	•
 Increased range of sports and activities being offered to the pupils due to staff specialist training such as Yoga and Rebound therapy. Increased activity outside of P.E. lessons and awareness around 	include physical activities to support gross motor skills and
the school of active lifestyles and healthy living.A variety of coaches and after school clubs (Football and Multi	 Continued investment in resources for after school clubs such as Football club, multi skilled club, dance club.
skills) offered to the pupils to help increase their activity outside of PE lessons and increase their enthusiasm for sports.	 Continued staff training and awareness of high-quality P.E teaching
 Appointment of a 'KS2 PE leaders' to support play, social interactions and gross motor development. 	 Continued staff training in facilitating active playtimes and purchase of further resources to support this.
	 Build further on links with local sports clubs, secondary schools and coaches to encourage continued high take up of sports out of school hours
	 Further use Sports Premium to enhance children's mental health and wellbeing; bike ability, equine therapy.







	 Embed the role of P.E. buddies/ sports leaders. To take part in local competitions and to gain accreditation for inclusive sports.
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Details with regard to funding

Total amount allocated for 2022/223	£ 17,870
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,870

Swimming Data







Meeting national curriculum requirements for swimming and water safety.	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	0% All pupils at St Nicholas school have moderate to severe learning difficulties. Swimming sessions focus on water confidence and basic skills.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0% All pupils at St Nicholas school have moderate to severe learning difficulties. Swimming sessions focus on water confidence and basic skills.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% All pupils at St Nicholas school have moderate to severe learning difficulties. Swimming sessions focus on water confidence and basic skills.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No All pupils in years 4 and 5 swim for 1 term throughout the year to develop water confidence and basic skills.



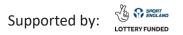




Academic Year: 2022/23	Total fund allocated: £ 6516.94	Date Updated	d: July 2023	
Key indicator 1: The engagemen	Percentage of total allocation:			
				37%
School focus with clarity on Intended:	Actions to achieve: Implement:	Funding allocated:	Evidence and impact: Impact	Sustainability and suggested next steps:
Access to a range of new, high quality resources during PE sessions to help all pupils to access a wider range of activities in lessons.	Repairing and servicing the existing trampoline equipment to ensure it is of a safe standard.	2513.70	Purchase new equipment for the MUGA to facilitate active play during break times such as balls, ropes, beanbags, space hoppers and storage facilities.	PE lead and Coordinator to embed in whole school practice that both children and staff look after equipment.
Allowing differentiation in all lessons to accommodate the needs of a changing cohort and allowing them to develop their skills. Increasing the usability of the new MUGA to give the pupils a wider range of activities both during PE lessons and break times.	Purchase of PE equipment such as sensory equipment and the replacement of old PE equipment that was no longer effective, such as new trampettes and more storage for the equipment.		Furnish the new MUGA with suitable fixed equipment such as line markings, goal posts and wall targets. Children are engaged in motivating physical activity. Children have access to wider activities and more appropriate equipment.	PE lead and Coordinator to embed in whole school practice that equipment are tidied away after usage and any damage to equipment / items are reported for repair to be arranged. PE lead and Coordinator to train staff on how to use equipment.









	away at the end of playtimes and PE.	PE Lead and Coordinator to keep an ongoing stock inventory and audit of PE equipment and resources.







Academic Year: 2022/23	Total fund allocated: £ 1000	Date Update	ed: July 2023	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on Intended:	Actions to achieve: Implement:	Funding allocated:	Evidence and impact: Impact	Sustainability and suggested next steps:
Raise awareness of healthy living and PE across the whole school.	Dedicate a school display board to PE and sports as well as presenting a star of the week award for PE in assemblies. Whole school Health, Mind and		The children are keen to achieve "star of the week" and so are keener to participate in active sessions to the best of their ability.	Embed into whole school shared value.
aining for staff to develop their ills and confidence in delivering gh quality effective playtimes id to increase the range of orts pupils can get involved with		Children learnt about how to keep healthy. The children are more aware of the need to be active to be healthy.	PE Lead to liaise with the PSHE lead and cooking lead to continue to dedicate a health and mind body week celebration. PE Lead to monitor playtime	
Embedding physical activity into the school day through encouraging active break times.	Staff training focusing on play time games and ways to engage pupils during free play sessions.	1000	Children access a wider range of physical activities to keep them active at playtimes and during free play.	
Pupils provided with different experiences and opportunities during their free play	Staff development of playtime activities. Playtime audit to identify new equipment to support pupil's physical activity during lunchtime play		Children are beginning to ask for certain games and activities which shows enhanced enjoyment. Children are engaged in motivating physical activity as part of their lunchtime play routine	Play skills session included in new staff Induction training



Supported by:



	All staff confident to lead and engage pupils in meaningful physical activity and progression of play skills during playtime. Staff are more engaged with children during playtimes boosting positive staff to pupil relationships.	







Academic Year: 2022/23	Total fund allocated: £ 8450	Date Update	ed: July 2023	
Key indicator 3: Increased confid	Percentage of total allocation:			
				47%
School focus with clarity on Intended:	Actions to achieve: Implement:	Funding allocated:	Evidence and impact: Impact	Sustainability and suggested next steps:
Increase the proportion of time spent in formal PE activity beyond statutory requirements to allow pupils to make increased progress in their physical development.	Provision of a specialist PE teaching assistant/s	8450	Continued to deliver consistent and high-quality PE across the school through the role of the specialist PE Teaching Assistant/s shown through pupil progress.	All children have access to PE sessions twice a week, one 45 minutes session per week focused on specific sports skills.
			More children have access to formal PE activities, allowing pupils to continue to make additional progress in their physical development.	Children had access to appropriate PE sessions in relation to ability and need
Increased pupil engagement and progress of skills in PE	Modified tracking and assessment tool to track children's progress.		Children have shown progress and the new assessment track sheets allowed progression of skills.	with the Assessment lead to
attend different SEN schools and g	PE Lead and Coordinator to visit good or outstanding provisions to observe the teaching of PE with pupils with SEN		progress with development of gross motor skills	PE Lead to monitor PE sessions across the school to raise teaching standards
			Incidents of challenging behaviour during PE session reduced as a result of increased engagement	PE Lead and Coordinator to research courses and to visit other schools to increase their knowledge and skills in



Supported by:



		delivering high standard and effective PE sessions.





Academic Year: 2022/23	Total fund allocated: £ 1903.06	Date Updated	d: July 2023	
Key indicator 4: Broader experie	Percentage of total allocation:			
				10%
School focus with clarity on Intended:	Actions to achieve: Implement:	Funding allocated:	Evidence and impact: Impact	Sustainability and suggeste next steps:
Children to have opportunities to participate in extracurricular activities across the school year to experience new skills and support generalization of skills Providing an afterschool club to mprove the physical fitness and wellbeing activities available for oupils.	All children in Years 4 – 5 to be offered swimming sessions 1 term as a catch up because of sessions missed during the Covid – 19 Pandemic Provision of extra teaching assistants to assist with after school clubs such as Football and Multi skilled clubs.	100 901.53 901.53	outside of the classroom Children engage in life skills, knowing how to swim without drowning. Generalizing skills outside of the classroom. Children developing confidence in the pool and enjoying water play. Children listened to and follow safety rules when in the pool. Increased physical activity for all children	PE Lead to liaise with swimming teacher on effectiveness and further actions of swimming session PE Lead and Coordinator to monitor effectiveness of external sports (football) coach through observation. Develop a program of lunchtime clubs and or socia education clubs to ensure children have access to a wide range of physical activities e.g. Dance Club, Football Club, Keep fit Club, Football Club, Keep fit Club, Agility Club. PE Lead and Coordinator to research and develop a program for Bike ability and or Equine therapy (Horse Riding)

Created by:



Supported by:







Academic Year: 2022/23	Total fund allocated: £ 0	Date Update	d: 0diy 2020	
Key indicator 5: Increased partie	Percentage of total allocation: %			
School focus with clarity on Intended:	Actions to achieve: Implement:	Funding allocated:	Evidence and impact: Impact	Sustainability and suggeste next steps:
To increase the ability to facilitate competitive sports with the use of new pitches/courts/goals. Increasing awareness of sports butside of PE lessons with whole school days dedicated to sports. Increasing pupil exposure to competitive sports. Redesign St Nicholas sports day to better suit needs of all pupils and boost staff confidence	To host key stage specific sports days with a variety of competitive and fun activities. PE Lead and Coordinator to review sports day; plan appropriately challenging activities for each key stage, allow sufficient time for class to complete activities, split sports day into key stages rather than whole school; KS1 in the MUGA, KS2 on the field, think of staffing and choose KS2 sports leaders to assist with KS1 classes.		and willingness to take part. Increased enjoyment of sport and physical activity shown through the pupil's excitement around school sports days. Pupils participating in sports day in a meaningful way.	2023 to inform sports day 2024 Develop and Embed KS2

		supporting the younger children.	
Year 6 children to engage in celebrating Disability Day at the Oval and or summer sports event where appropriate.	Year 6 children attended the Oval and engage in competitions and played a varied of sporting activities.	wider community to engage in competitive sport among their peers, enhancing their understanding of sportsmanship and social skills	





